DRAFT

Easton Weed & Seed Summer Program for Children and Families

Assumptions

Many children are unsupervised between 4 and 7 pm

Students who are not actively learning over the summer lose what they learned during the school year

There are few accessible structured learning opportunities for students in Easton during the summer

Many children in the West Ward have limited opportunities for growth and lack exposure to the outside world

Many children in the West Ward rely on school meals and are undernourished during the summer months

Children in the West Ward have limited transportation and financial resources

Resources

Sponsor organization

Program manager

Safe, adequate facilities

Curriculum based on 40 Developmental Assets

Caring, experienced staff

Staff training

Guidelines for staff and participant behavior

Community partners

Other summer programs

Volunteers

Vendor for snacks or meals

Summer Food Service Program

Supplies/materials

Support from City of Easton

Access to city pool

Funding

Activities

Registration/intake

Youth activities

- Recreation—art, physical fitness
- Education—reading, math, science
- Socialization—personal and social responsibility
- Life skills—nutrition, finance

Field trips

Guest presentations

Family engagement and social service support

Book distribution

Meals or snacks

Positive role modeling

Positive discipline

Evaluation

Outputs

Increased quality and quantity of summer programs for students

Number of children served

Number of adults served

Number of families served

Attendance

Number of activities

Number of community partners

Number of volunteer hours

Number of meals or snacks served

Number of books distributed

Outcomes

Increased knowledge and skills

Reduced summer learning loss

Increased self-esteem and confidence

Increased self-sufficiency

Increased family engagement

Increased parenting competence

Increased personal responsibility

Improved social responsibility

Reduced student involvement in crime

Increased respect of self and others

Improved resilience

Enhanced sense of connection to community

Positive student-adult relationships

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